THE RI DIPLOMA SYSTEM: A COMMUNITY CONVERSATION

March 2016



Today's Agenda

• <u>Opening Remarks</u> *Advancing the High School Experience*

Presentation
 Diploma System Overview

• <u>Panel Discussion</u>

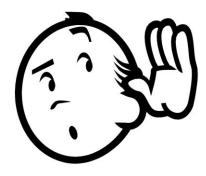
Perspectives on the high school experience

Closing and Next Steps

We want to hear from you!

Here is how:

- 1) Submit questions and comments throughout the session
- 2) Complete the survey
- 3) Ask RIDE questions after the presentation



Opening Remarks

Advancing the High School Experience

Commissioner Ken Wagner

Presentation

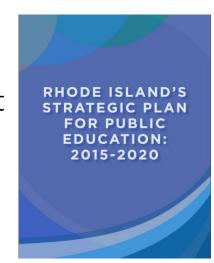
Diploma System Overview: A Proposal

Mary Ann Snider, Chief of Teaching and Learning

What are we trying to accomplish? 2020 Vision for Education

A Rhode Island graduate is one who is well prepared for postsecondary education, work, and life. He or she can think critically and collaboratively and can act as a creative, self-motivated, culturally competent learner and citizen.

~ 2015-2020 Strategic Plan



Therefore...

Our secondary regulations should uphold this vision.

The Rhode Island diploma system should signal students' demonstration of the preparedness and skills defined in our collective vision.

What are we trying to accomplish?

Aspirations for the high school experience.

Value

- Student is engaged and finds joy in learning.
- Student learning is validated and valued.

Access

- Each student's learning is personalized to his or her needs and interests, and supported by a caring, responsible adult.
- Students' opportunity to learn is accessible.

Equity

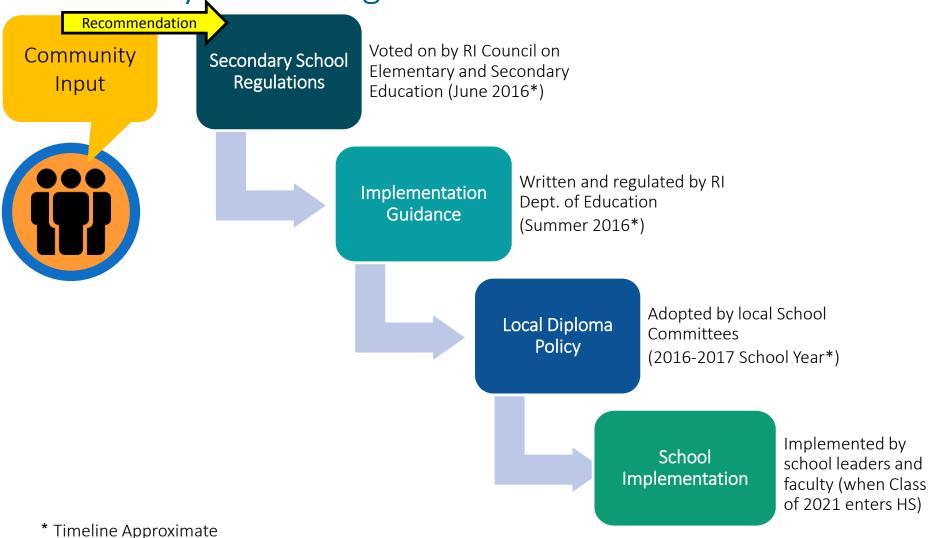
- Students' opportunity to learn is equitable.
- Student learns both broadly and deeply to prepare him or her for college and career.

Where are we in the revision process?

Revision **WE ARE HERE** Role-alike Proposal to based on group input Council for input sessions adoption sessions Regional Public community comment meetings period

How does this impact my student?

Secondary School Regulations in Context



What is currently required?

Current Rhode Island Graduation Requirements (Class of '16-'20)



Minimum 20 Courses, including:

- ✓ 4 English Language Arts
- ✓4 Math
- ✓3 Science
- ✓ 3 Social Studies
- √6 locally determined courses, presumed to include world languages, technology, arts, physical education, health





2 Performance-Based Diploma

Assessments, which could include:

- ✓ Senior Project
- ✓ Exhibition
- ✓ Portfolio
- ✓ Comprehensive Course Assessment



^{*}Local requirements may be added to earn a diploma.

Proposed Diploma for Class of 2021 and beyond



Minimum 20 Courses, including:

- 4 English Language Arts
- 4 Math
- 3 Science
- 3 Social Studies
- 6 locally determined courses, presumed to include world languages, technology, arts, physical education, health





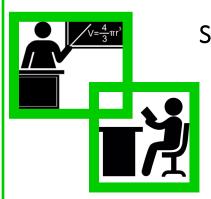
2 Performance-Based Diploma Assessments, which could include:

- Senior Project
- Exhibition
- Portfolio
- Comprehensive Course Assessment



^{*}Local requirements may be added to earn a diploma.

Optional Commissioner's Seal



Statewide Comparable Skills in Math and Literacy

Students choose from a menu of assessment options to demonstrate math and literacy skills consistent with a statewide comparable standard



Menu of Options may include:

- ACT
- Advanced Placement Exam
- Career and Technical Education Industryrecognized credentials
- PARCC
- Passing grade in a dual or concurrent enrollment course*
- PSAT
- SAT

*will require more time to define

Statewide Achievement Targets:

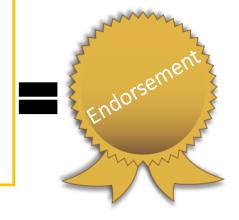
RI Dept. of Education could set statewide targets for the percentages of students who attain this seal, to be managed locally.

Optional Student Pathway Endorsements



Demonstrated learning in topic of interest

- Complete a series of courses in an area of study
- Complete at least one advanced or experiential learning opportunity in area of study
- Focus one of the two performance-based diploma assessments in endorsement area



Possible Endorsement Areas:











Options for Every Student



Summary of Discussion: Future Diploma System

Diploma Requirements:



Successfully complete a minimum of 20 courses, including 14 English, Math, Science, and Social Studies, and 6 determined locally



Successfully complete two locally developed performance based diploma assessments



Local requirements as determined by the Local School Committee

Optional Commissioner's Seal:



Using a menu of options, demonstration of statewide comparable skills in literacy and math.

Optional Student Pathway Endorsement



Successfully completing a series of connected courses in an area of study, including at least one advanced learning opportunity, and a related performance-based diploma assessment.

Panel Discussion

Next Steps

Public Comment Period:

• April – June 2016

Please take a moment to complete the feedback survey.

Thank You!